



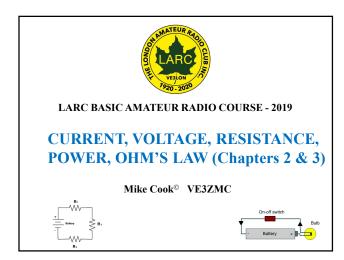
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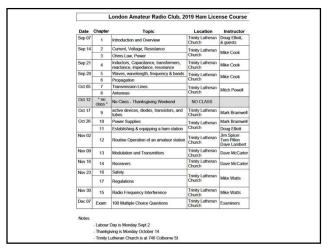


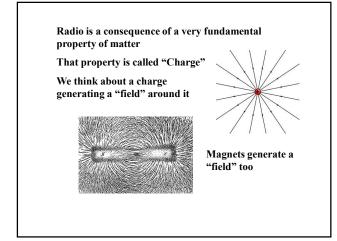
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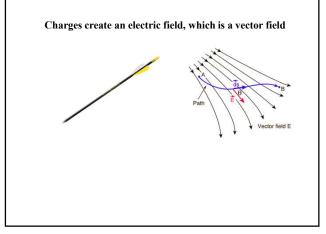
We don't really know what charge is.

But we have learned how to use it

We need to understand something about "Charge" and "Electricity" in order to understand how radio works.

Electricity is all around us, and within us....

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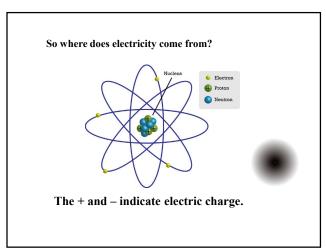
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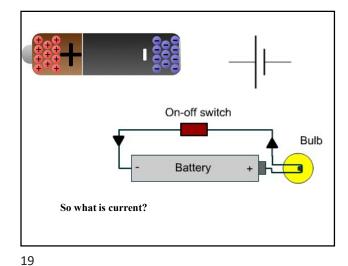
Charge is carried by a charge carrier which can be electrons, protons, ions or holes.

Electrons are the charge carriers in metals and are responsible for charge movement in electrical and electronic applications.

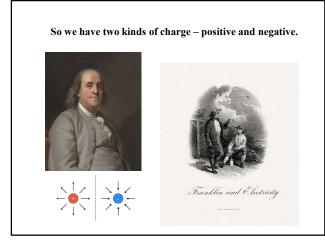
Ions are the charge carriers in a plasma and in biological systems.

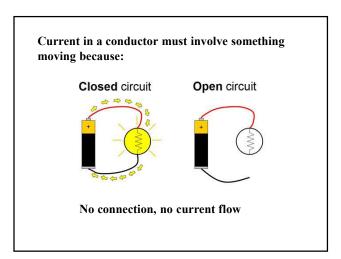
Holes (and electrons) are the charge carriers in semiconductors.



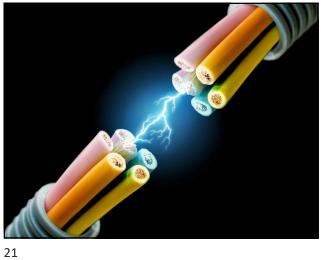


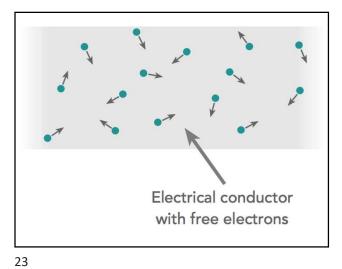
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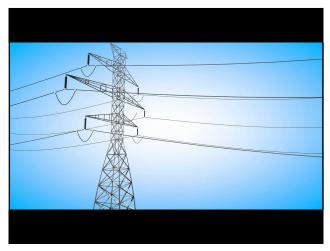


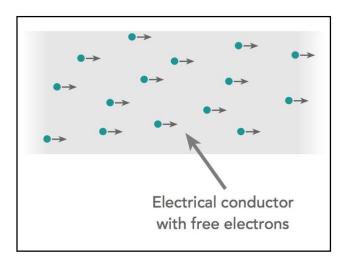


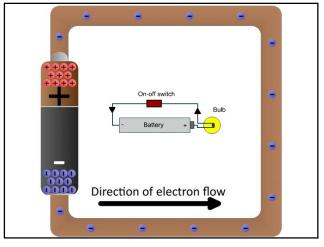
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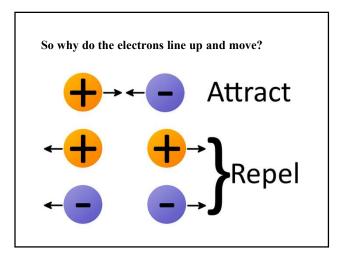




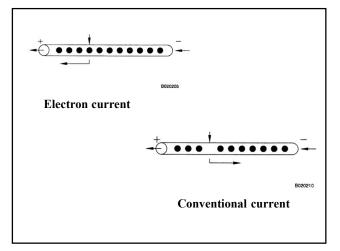


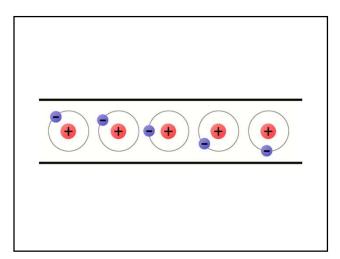




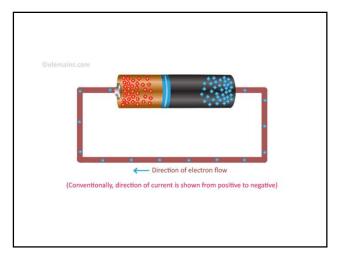


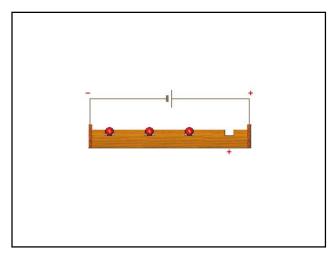
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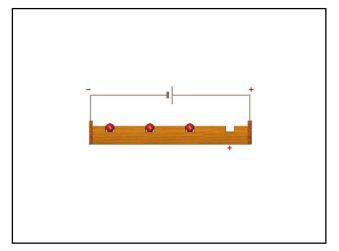


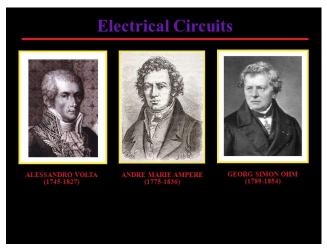
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So what exactly is current?

Current is the flow of electric charge

So current is really the movement (flow) of electrons along a conductor

We measure current flow in Amperes (Amps) and use the symbol I (or i)



That work can be mechanical (friction or pressure), chemical, photovoltaic (light) or magnetic.





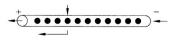


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So what makes the electrons move?



It takes work to push an extra electron in...

We call that work voltage and use the symbol V



Voltage is really a measure of the energy of electrons.

Electrons have potential energy and will flow from a point of high potential energy to a point of lower potential energy.

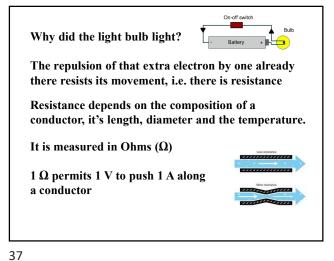


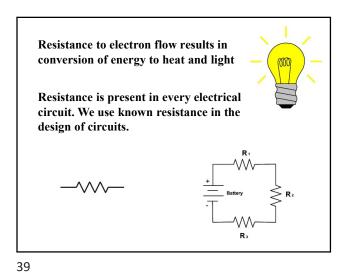
The difference in energy levels is referred to as the potential difference

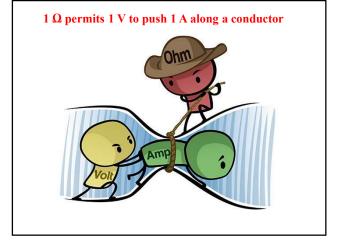
Since it makes electrons move, it is also called the Electromotive Force (EMF).

E and V both mean essentially the same thing.

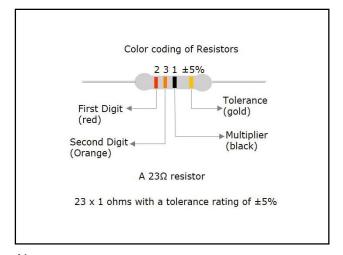
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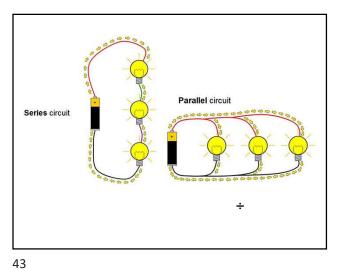






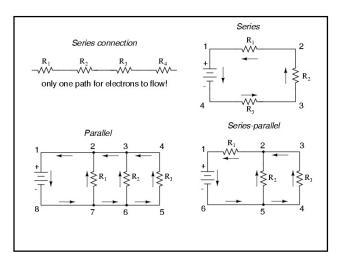




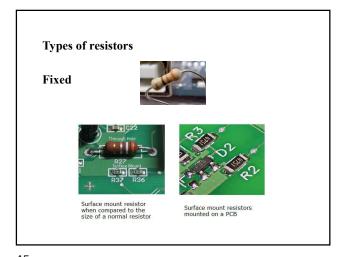


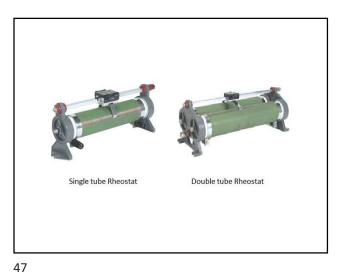
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Color	1 st digit	2 nd digit	Multiplier	Toler	ance
Black	0	0	10°		
Brown	1	1	10 ¹	1%	(F)
Red	2	2	10²	2%	(G)
Orange	3	3	10 ³		
Yellow	4	4	10 ⁴		
Green	5	5	10 ⁵	0.5%	(D)
Blue	6	6	10°	0.25%	(C)
Violet	7	7	107	0.10%	(B)
Gray	8	8	10 ⁸	0.0	5%
White	9	9	10°		
Gold			10-1	5%	(J)
Silver			10-2	10%	(K)

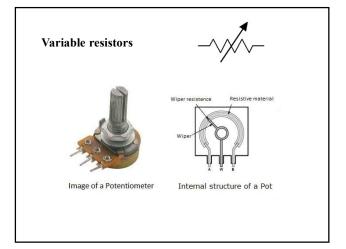


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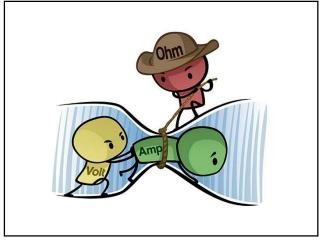


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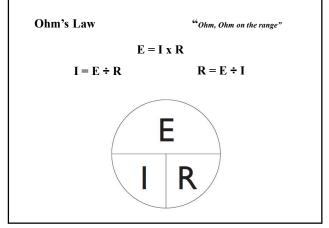
Pressure = increase
Flow rate = increase
Resistance= same

Voltage = increase
Current = increase
Resistance= same

If the resistance to water flow stays the same and the pump pressure increases, the flow rate must also increase.

49

51



Pressure = same
Flow rate = decrease
Resistance= increase
Voltage = same
Current = decrease
Resistance= increase



If the pressure stays the same and the resistance increases (making it more difficult for the water to flow), then the flow rate must decrease:

50 52

Pressure = decrease
Flow rate = same

Resistance= decrease

Voltage = decrease

Current = same

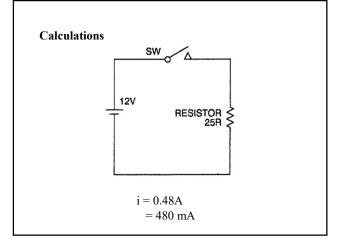
Resistance= decrease

E = I R

If the flow rate were to stay the same while the resistance to flow decreased, the required pressure from the pump would necessarily decrease:

PREFIX	SYMBOL	MULTIPLIER	EXPONENT FORM	
exa	E-	1,000,000,000,000,000,000		
peta	P	1, 000, 000, 000, 000, 000	1015	
tera	T	1, 000, 000, 000, 000	1012	
giga	G	1, 000, 000, 000	10 ⁹	
mega	M	1, 000, 000	106	
kilo	k	1,000	10^{3}	
hecto	h	100	10^{2}	
deca	da	10	10^{1}	
Basic Unit	Basic Unit	1	100	
deci	d	0.1	10-1	
centi	c	0.01	10-2	
milli	m	0.001	10-3	
micro	μ	0. 000, 001	10-6	
nano	n	0. 000, 000, 001	10-9	
pico	р	0. 000, 000, 000, 001	10-12	
femto	f	0. 000, 000, 000, 000, 001	10-15	
atto	a	0. 000, 000, 000, 000, 000, 001	10-18	

53 55



Practice the calculations in the book both in Chapter 3 and in the Appendix and at IC $*$ NB

B-005-1-6 A kilohm is:

- 1. 0.1 ohm
- 2. 0.001 ohm
- 3. 10 ohms
- 4. 1000 ohms

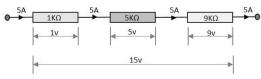
54 56

B-005-1-9 How many millivolts are equivalent to two volts?

- 1. 0.000002
- 2. 2 000
- 3. 2 000 000
- 4. 0.002

Series and Parallel calculations

Resistors in Series



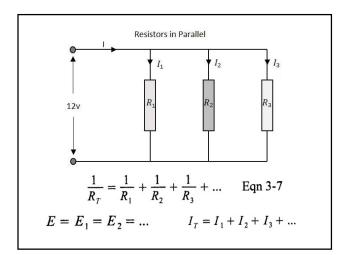
$$R_T = R_1 + R_2 + R_3 + \dots$$
 Eqn 3-4

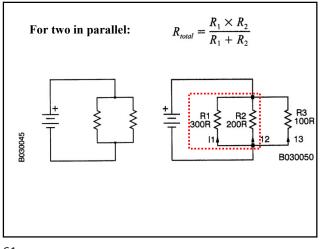
$$E_T = E_1 + E_2 + E_3 + \dots$$
 $I_T = I_1 = I_2 = I_3 \dots$

57 59

B-005-1-2 If an ammeter marked in amperes is used to measure a 3000 milliampere current, what reading would it show?

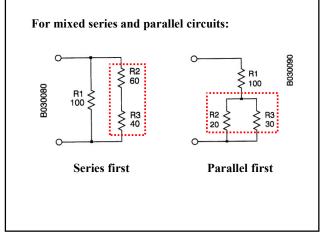
- 1. 3 amperes
- 2. 0.003 ampere
- 3. 0.3 ampere
- 4. 3 000 000 amperes

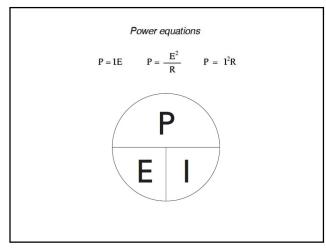




Power is the rate of doing work $P = E \times I \qquad \text{Eqn 3-11}$ $P = \frac{E^2}{R} \qquad \text{Eqn 3-12}$ $P = I^2 \times R \qquad \text{Eqn 3-13}$ If, $1 = \frac{E}{R} \qquad \text{and} \qquad P = 1E$ Then, $P = \frac{E}{R} = 0$ or $P = \frac{E^2}{R}$ Then, P = 1(1R) or $P = I^2R$

61 63





B-005-6-2 How many watts of electrical power are used by a 12-VDC light bulb that draws 0.2 ampere?

- 1. 2.4 watts
- 2. 60 watts
- 3. 24 watts
- 4. 6 watts

B-004-6-10 A resistor with a colour code of brown, black and red would have a value of:

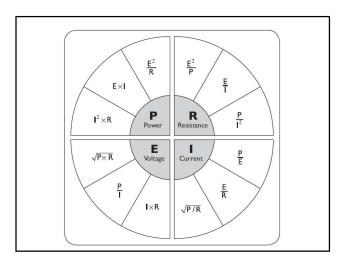
- 1. 1000 ohms
- 2. 100 ohms
- 3. 10 ohms
- 4. 10 000 ohms

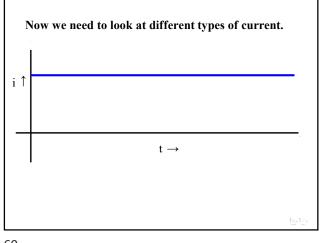


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B-005-6-3 The DC input power of a transmitter operating at 12 volts and drawing 500 milliamps would be:

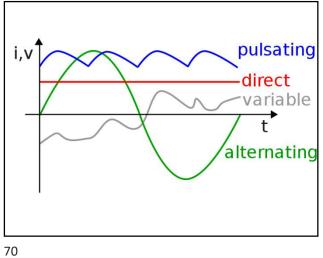
- 1. 20 watts
- 2. 6 watts
- 3. 500 watts
- 4. 12 watts

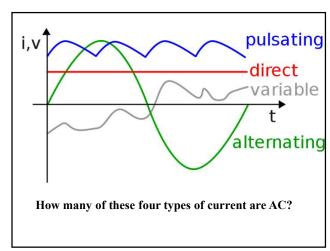


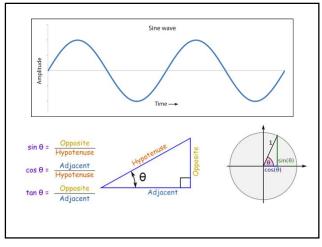


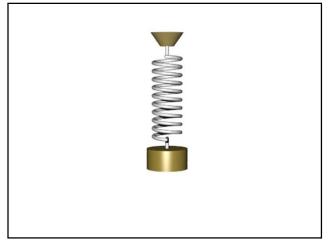
We have been dealing with Direct Current. The important property of DC is that current flows in one direction only. Now we need to understand Alternating Current (AC) which reverses direction periodically.

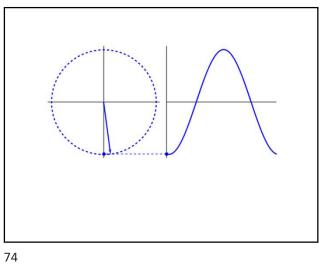
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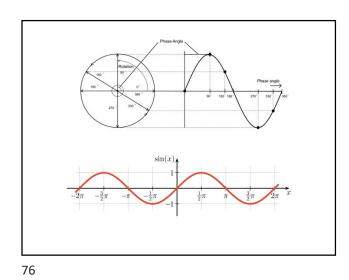


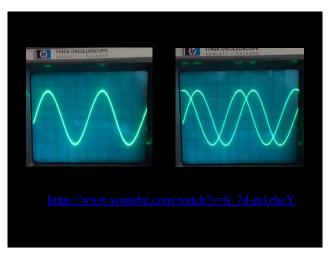


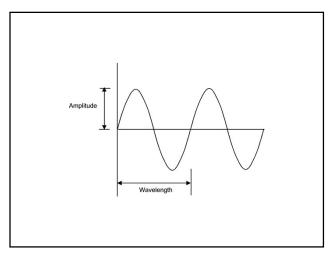




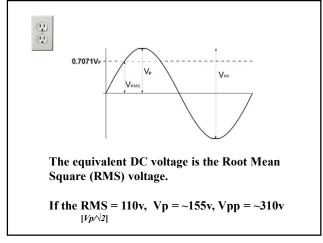


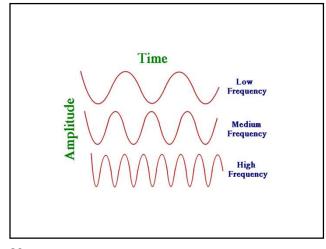


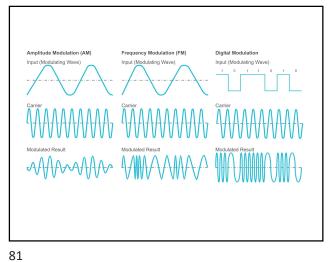


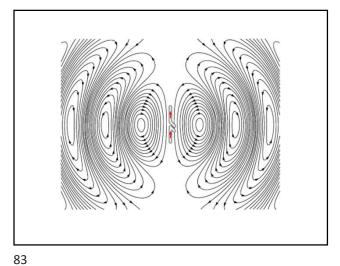


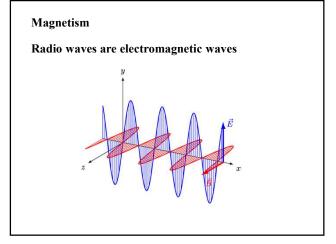
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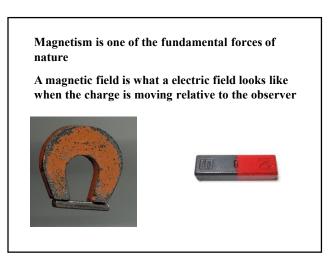


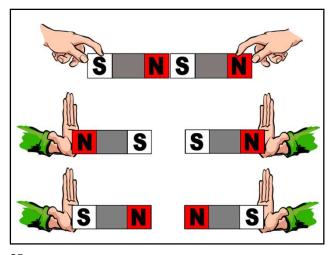


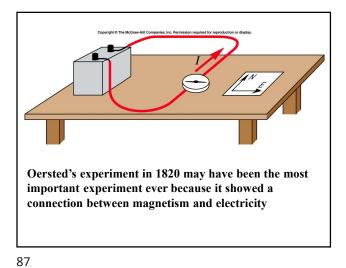




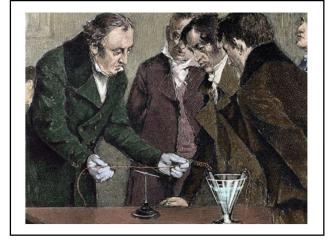


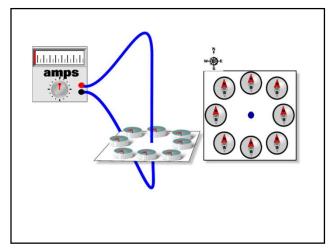




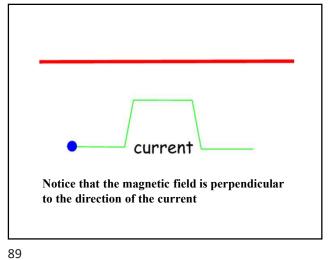


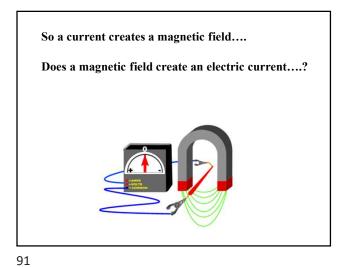
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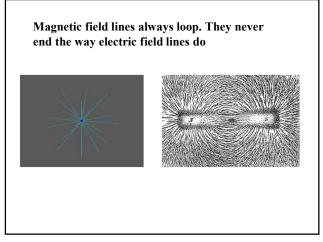




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We will need to think about magnetic fields when we look at inductance...

Next time...